## NPPF -- NPPA Career Expansion Scholarship -- Faculty Recommendation Form

Student Name								
How Long Enrolled			_			en Expect To Gradua		
w Well Do You Know This Student								
• Please list <u>five</u>	words that de	scribe this a	pplicant	:				
• In comparison to this ap  How well doe  1	pplicant's peers es this applican  2 3	t solve proble	ems?	7	1-Very Poor	; 10-Very W	Vell Unable to Judge	,
		dditional Comm	nent?			_		
• In comparison to this a How strong a	pplicant's peers re their <u>verbal</u> 2 3	skills?	6	7	1-Poor	; 10-Excelle	Unable to ent Judge	
In comparison to this a		dditional Comm	nent?			_		
How innovat	ive is this appli	cant?	6	7	1-Not V	ery; 10-High	Unable to hly Judge	
	A	dditional Comm	nent?			_		
<ul> <li>In comparison to this approximately Mow much of the second second</li></ul>	pplicant's peers  a team player  2 3	is this applica	ant?	7	1-Not :	at All; 10-Be	est Unable to Judge	
		dditional Comm	nent?			_		•
•In comparison to this ap  How well inf	oplicant's peers  ormed is this st	tudent?	6	7	1-l	∟east; 10-Be	Unable to Judge	
• In comparison to this a		dditional Comm	nent?			_		
Estimate the	potential of thi	s student?	6	7	1 8	-Low; 10-Hi	gh Unable to Judge	;
		dditional Comm			Da	- te:		
int Your Name: Signed:					Vour To	No.		
Your Title:								
Your School					Additi	onal com	ments are we	∍lcon

**Student Name** 

**How Long Enrolled** 

When Expected To Graduate

How Well Do You Know This Student

Your School:

In comparison to the How well	does this		nt <u>solve</u>	probles	<u>ns?</u>	7	1-Very Po	or; 10-Vei	ry Well	Unable to Judge
			Additiona	I Comme	ent?					
In comparison to the How stron			skills?				1-Po	or; 10-Ex	cellent	Unable to Judge
1	2	3	4	5	6	7	8	9	10	
		Δ	Additiona	l Comme	ent?			<del></del>		
In comparison to the How inno			icant?				4 N-4	Vom.: 40	Lliab!	Unable to
1		3	4	5	6	7	8 8	Very; 10-	Highly 10	Judge
		A	Additiona	I Comme	nt?					
		s peers								Harabia ka
In comparison to the How muc		s peers					1-No	ot at All; 1	0-Best	Unable to Judge
	h of a <u>tear</u>	s peers				7	1- <b>N</b> o	ot at All; 1	0-Best	
1	h of a <u>tear</u>	s peers n player 3	is this a □	pplicar 	nt?	7				
How muc	h of a tear  2  nis applicant's  informed	s peers n player 3	is this a	pplicar 	nt?	7	8		10	
How muc	h of a tear  2  nis applicant's  informed	s peers n player 3 speers is this s	is this a	applicar  5  Comme	nt?		8	9  I-Least; 1	10 0-Best	Judge
How much	h of a tear  2  his applicant's informed  2	s peers n player 3 s peers is this s	is this a	I Comme	nt? 6 ent? 6		8	9  I-Least; 1	10 0-Best	Judge
How much	h of a tear  2  his applicant's informed  2	s peers n player 3 s peers is this s	is this a  Additiona  tudent?  4	I Comme	nt? 6 ent? 6		8	9  I-Least; 1	0-Best	Judge
How much	h of a tear  2  his applicant's informed  2  his applicant'	s peers n player 3 s peers is this s	is this a  Additiona  tudent?  4	I Comme	nt? 6 ent? 6		8	9 1-Least; 1	0-Best	Judge Unable to Judge
How much	h of a tear  2  is applicant's informed  2  his applicant'	s peers  n player  3  s peers is this standard of this  a	is this a  Additiona  tudent?  Additiona  is stude	I Comme	ont?	7	8	9 I-Least; 1	0-Best	Judge Unable to Judge
How much	h of a tear  2  is applicant's informed  2  his applicant'	s peers  n player  3  s peers is this standard of this  a	is this a  Additiona  tudent?  Additiona  is stude	I Comme	ont?	7	8	9 1-Least; 1 9 1-Low; 1 9 2ate:	0-Best	Judge Unable to Judge